

My Shared Readings



My Shared Readings

This Book Belongs to: _____

Annotate

As you read closely for different purposes, remember to annotate the text.

I can number events. ① ② ③

I can circle words.

I can find * important details

A Smart Hen

① Each morning Penny woke up Max.

The hen flapped up to Max's window and pecked. She wanted breakfast! 😊

② Every day, Max said, "It's too early!"

* Penny was smart, but Max was smarter.

I can like 😊 lines and sentences.

I can underline words.



Credits: Project Editor: Michael Bagnulo • Creative Director: Laurie Berger • Designer: Christina Cirillo
Director of Multimedia: Doug Schneider • Associate Photo Editor: Barrie Schneiderman

Permissions: Page 16: "I Know All the Sounds That the Animals Make", Copyright © 1990 by Jack Prelutsky.
Used by permission of HarperCollins Publishers.

Photo Credits: Page 20A: Mike Dunning/Getty Images

Illustrators: Page 4: Julia Patton; Page 8: Bill Greenhead; Page 10: Erika Meza; Page 24: Elisa Rocchi

© Benchmark Education Company, LLC. All rights reserved. No part of the book may be reproduced or transmitted in whole or in part in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system, without permission in writing from the publisher.

ISBN: 978-1-5125-5694-0



BENCHMARK EDUCATION COMPANY

145 Huguenot Street • New Rochelle, NY 10801

Toll-Free 1-877-236-2465 • www.benchmarkeducation.com

Table of Contents



We Use Goods and Services

Almond Milk	2
A Farmer's Boy	4
Animal Dentists	6
Double Trouble	8
Field Trip Funds	10
A New Kind of Eggs	12



Exploring Sound and Light

Dogs Help the Deaf.....	14
I Know All the Sounds That the Animals Make	16
Rainbow	18
My Homemade Band	20
Day or Night?	22
My Shadow	24

Almond Milk

Many people drink and enjoy cows' milk. However, some people can't drink dairy milk. They drink almond milk instead. Almond milk is good for you, and some people think it tastes even better than cows' milk.



- Circle a word that has the same **ow** sound as "brown."
- Underline the two verbs in the first sentence.
- Put a ✱ next to an important detail from the text.

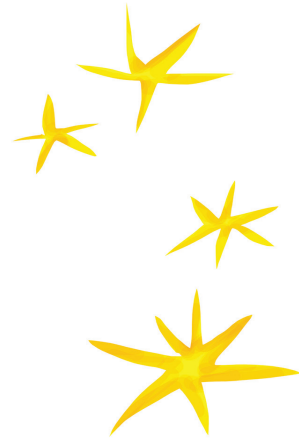
You can buy almond milk, but making it at home is easy. First, soak raw almonds in water. Then, pour the water off. Blend the nuts with fresh water until the mixture is smooth. Add vanilla, if you like.



Have students draw and write to respond to the text.

A Farmer's Boy

We walked in the lane together;
The sky was covered with stars.
We reached the gate in silence
As I lifted down the bars.



- Circle a word that has the same **ow** sound as "plow."
- In the first line, underline the verb.
- Put a 😊 next to your favorite line.

She neither smiled nor thanked me
Because she knew not how
For I was only a Farmer's Boy
And she was a Jersey Cow.

Anonymous



Have students draw and write to respond to the text.

Animal Dentists

It's important for people to get their teeth checked. People aren't the only ones who need dentists. Animals do, too. However, animal dentists can't tell their patients, "Open wide!"



- Circle a word that has the same **ee** sound as "seen."
- Underline a word that means "finished."
- Put a * next to an important detail from the text.

Many animals dislike having their teeth cleaned or fixed. An animal can be dangerous, too. The dentist uses medicine to make the animal sleep until the job is done.



Have students draw and write to respond to the text.

Double Trouble

Jack and Jeff did not want to go see Dr. Vega. The dentist was nice, but Jack didn't like the noisy machine she used to clean his teeth. Jeff didn't like looking up into the bright light.



- Circle a word that has the same **oi** sound as “point.”
- Underline the adjective that describes the light the dentist uses.
- Put a * next to an important detail from the story.

When the boys got to the office, Dr. Vega had a surprise for them. She gave Jack a pair of headphones. He got to listen to music, not the machine!

She gave Jeff a pair of sunglasses so the light would not bother him. Going to the dentist was not a problem now.



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

Field Trip Funds

Mr. Soto's class was planning a trip to the zoo. They needed to earn money to pay for the trip. Some kids wanted to have a book sale at school. They could sell their old books. A book sale would be pretty easy.



- Circle a word that has the same **oo** sound as “food.”
- Underline a word that means “part of, but not all.”
- Put a * next to an important event from the story.

Other kids wanted to walk dogs to make money. They knew lots of people in the neighborhood who had dogs. Walking dogs sounded like a job everyone would enjoy. The class voted, and the dogs won!



Have students draw and write to respond to the text.

A New Kind of Eggs

My family and I are vegetarians. We don't eat meat, fish, or eggs. Today, though, I ate bread with a new kind of eggs. They weren't chicken eggs. They were an egg substitute made from plants!



- Circle a word that has the same **oo** sound as “pool.”
- In the seventh sentence, underline the word that is another way of saying “plant eggs.”
- Put a * next to an important detail from the text.

Plant eggs are made from peas and beans. They're great for people who don't or can't eat eggs from chickens. In bread, you can't tell the difference between a chicken egg and a plant egg. I think plant eggs are a cool invention!



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

Dogs Help the Deaf

Some sounds, like a beeping car, warn you to watch out. Some people may not hear those sounds, because they are deaf. A furry friend called a “hearing dog” can help them.



- Circle a word that begins with a silent **k**.
- Underline a word that means “not all, but part of.”
- Put a * next to an important detail from the text.

The dog learns to turn and look at something it hears, like a horn or a siren. Then its owner turns to look, too. The dog helps keep its owner safe. At home, the dog lets a person know when the doorbell rings or the baby cries. Hearing dogs are helpful pals!



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

I Know All the Sounds That the Animals Make

I know all the sounds
that the animals make,
and make them all day from
the moment I wake,
I roar like a mouse and
I purr like a moose,
I hoot like a duck and
I moo like a goose.



- Circle a word that has the same **ea** sound as “clean.”
- In the last line, underline the common noun.
- Put a 😊 next to your favorite line.

I squeak like a cat and
I quack like a frog,
I oink like a bear and I
honk like a hog,
I croak like a cow and
I bark like a bee,
no wonder the animals marvel at me.

by Jack Prelutsky



A large rectangular area with a dotted border, intended for drawing and writing. It contains four horizontal lines for writing.

Have students draw and write to respond to the text.

Rainbow

Hard rain falls, I'm stuck inside.
I'd rather get my bike and ride.
The clouds above make rain below.
I know rain makes the flowers grow.
The sun peeks out and says to rain,
"It's time for me to shine again.
So move aside and let me through
And I'll put on a show for you."



- Circle a word that has the same **ai** sound as "train."
- Underline a word that is the opposite of "above."
- Put a * next to an important detail from the poem.

The sun and raindrops have a fight.
Who will win?—I hope the light!
The streets and puddles start to dry,
And then a rainbow paints the sky.



Have students draw and write to respond to the text.

My Homemade Band

My older sister, Cam, is in a band. Cam plays the drums. I want to play her drums, but she won't let me. "I'll make my own band," I said. "Good idea," Cam said. "I'll help."



- Circle a word that has the same **aw** sound as "claw."
- Underline a word that means "finished."
- Put a * next to an important event from the story.

We got some jars, boxes, and bottles from the recycling bin. Then I found some rubber bands in the desk. Cam saw a lot of good stuff in the kitchen.

When we were done, I called my friends.
“Want to play in my band?” I asked. They did!



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

Day or Night?

What is the difference between day and night?
In many places, the answer is simple! Day is light. Night is dark.



- Circle a word that has the same **y** sound as “busy.”
- Underline a word that is the opposite of “question.”
- Put a ✱ next to an important detail from the text.

However, in some places near the North Pole, the answer is not so clear. One day each fall, the sun sets. Then it doesn't rise again for about eight weeks. It stays dark all day and all night! The opposite happens each spring. One day, the sun rises. It doesn't set for 11 weeks!



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

My Shadow

I have a little shadow
that goes in and out with me,
And what can be the use of him
is more than I can see.



- Circle a word that ends in **y** and has the same ending sound as “honey.”
- Underline a word that means “leap.”
- Put a 😊 next to your favorite line.

He is very, very like me
from the heels up to the head;
And I see him jump before me
when I jump into my bed.

by Robert Louis Stevenson



Have students draw and write to respond to the text.

